

CAL POLY MASTER PLAN UPDATE
MASTER PLAN ADVISORY COMMITTEE
ACADEMIC AND INSTRUCTIONAL SPACE

MEETING NOTES
Meeting #2
November 14, 2014

ATTENDANCE: (Asterisks mark those present)

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| 1. Anna Gold (Chair) | * Dean, Library Services |
| 2. Linda Dalton | * Facilitator |
| 3. Nicole Billington | * ASI, Chair of the Board |
| 4. Matt Burd | College of Agriculture, Forestry, and Environmental Science (absent) |
| 5. Mark Cabrinha | * College of Architecture and Environmental Design |
| 6. Beth Chance | * College of Science and Math, Statistics |
| 7. Charlie Crabb | * Assistant to Provost for Academic Facilities |
| 8. Blake Irving | GoDaddy.com (absent) |
| 9. Robert Koob | Provost Emeritus (absent) |
| 10. Ryan Matteson | Information Services, Technology Strategist (absent) |
| 11. Kris McKinlay | * Orfalea College of Business, Assistant Dean |
| 12. Stern Neill | * Orfalea College of Business, Marketing (Academic Senate appt) |
| 13. Nelda Olvera | * Student Affairs, Director of Academic Services |
| 14. Pierre Rademaker | * Rademaker Design |
| 15. Dylan Retsek | * College of Science and Math, Math (Academic Senate appt) |
| 16. Jim Sargen | * Triactive America |
| 17. Hugh Smith | * College of Engineering, Computer Engineering |
| 18. Terry Spiller | * College of Liberal Arts, Music |
| 19. Taryn Stanko | * Orfalea College of Business |
| 20. Joi Sullivan | * ASI, President |
| 21. Stacey White | Mode Associates (absent) |
| 22. Forrest Chamberlain | * MCRP, CRP 552 Studio |
| 23. David Pierucci | * MCRP, CRP 552 Studio |

MEETING NOTES:

1. Committee Organization
 - Dalton announced that President Armstrong had asked Anna Gold to chair the committee, and turned the meeting over to her.
2. Introductions
 - All members present reintroduced themselves and shared observations about their interest in the master plan update (e.g. spaces that support cross-college learning; spaces that foster reflection; advising as a part of learning; 'building in' as well as 'building out').
3. Review of October 24, 2014 Meeting Summary
 - The notes were approved with one correction: noting Charlie Crabb's affiliation as assistant to the provost for academic facilities.
4. Update on University Academic Planning
 - Dalton summarized the University's academic planning process, following a "planning from the future backwards" approach. It is looking at demographics at Cal Poly for the next 15 or 20 years, what jobs will be needed/available in that time, and what the requisite education/training for those professions will be. All academic programs are currently preparing a summary of findings from this approach at the discipline level.

From that, the university will look at where capacity should be added for existing and new programs, and for different student populations (e.g., post-baccalaureate education). Ultimately, this will have space implications. All academic planning documents are posted at <http://libguides.calpoly.edu/planningresources>

- Subsequent discussion addressed enrollment projections, including how enrollment at Cal Poly fits within the CSU. Dalton emphasized that the concurrent academic and master planning processes will address growth potential, and that analysis of the physical capacity of Cal Poly land is a key factor.
- Students are involved in the academic planning process through ASI leadership, which is planning a large student workshop in late January.

5. Master Plan Principles from 2001

- See notes on master list (attached) for notes on 2001 principles.
- We picked up the discussion from our last meeting, reviewing the principles specific to instructional and academic spaces.
- Gold noted that at the first meeting, much time was dedicated to classrooms, but indoor instructional space also includes labs, studios, library, study spaces, faculty offices, conference rooms; and outdoor learning space includes gathering areas such as Dexter Lawn, as well as fields, demonstration areas, barns, etc.
- The committee noted that several of the 2001 principles (e.g. critical size, continuity) focus on Outdoor Teaching and Learning, but can and should be applied to all academic spaces.
- The discussion was critical of space formulas and the absence of transparency about formulas. Space allocations need to “make sense”; this means flexibility and adaptability of space going forward while acknowledging the importance of specialized space for certain uses. Members also cautioned that flexibility can have unintended consequences, leaving a space not really suited well for anything.
- The committee noted that private funds have contributed to Cal Poly’s ability to build higher quality spaces in recent buildings; the potential for public-private partnerships was also discussed.
- The committee commented on the importance of a student-centered perspective and had a brief update from Joi Sullivan on the ASI master plan’s goals as they are relevant to the student learning experience.
- Two new principles emerged from the discussion:
 - Holistic or Integrated Learning: This principle may rise to an “overarching principle.” The committee suggested that academic and instructional space includes all teaching and learning spaces and as such the integration of learning throughout the campus is a principle that will help Cal Poly support learning in the 21st century. All aspects of the environment and different settings where learning can and should occur impact the learning experience.
 - Quality Teaching and Learning Space: All aspects of what makes a high quality learning space need to be addressed, including building floor plans, adjacent uses, window views, lighting, air quality, and sustainability. The quality of interior space was not addressed in the 2001 master plan but both evidence and experience suggest it is critical to learning.
- The committee completed the discussion of principles for instructional and academic spaces.
- Gold asked committee members to review the overarching principles; there will be an opportunity at a future meeting to revisit these.

6. Next Discussion Question for this Session

- What are the emerging trends in academic and instructional space planning? This will be the focus of the December meeting.

7. Other Topics
 - The first master plan open house was held at the Kennedy Library on November 15. Around 160 to 200 people attended, including about 20 members from the public, to share their ideas and concerns.
 - The second open house is scheduled for November 15, 10 am-noon at the Ludwick Community Center, 864 Santa Rosa Street, San Luis Obispo.
8. Future Agenda Items
 - University scheduling
 - ASI facility planning (covered briefly on November 14)
9. The next meeting of the Academic and Instructional Space Master Plan Advisory Committee will be held December 5, 8-10 am, Administration Building, Room 301.