MEETING NOTES:
Meeting #1
October 24, 2014

Attendance: (Asterisks mark those present)
1. Linda Dalton   Facilitator
2. Nicole Billington * ASI, Chair of the Board
3. Matt Burd College of Agriculture, Forestry, and Environmental Science (absent)
4. Mark Cabrinha College of Architecture and Environmental Design (absent)
5. Beth Chance * College of Science and Math, Statistics
6. Charlie Crabb * Assistant to Provost for Academic Facilities
7. Anna Gold * University Librarian
8. Blake Irving * GoDaddy.com
9. Robert Koob * Provost Emeritus
10. Ryan Matteson Information Services, Technology Strategist (absent)
11. Kris McKinlay * Orfalea College of Business, Assistant Dean
12. Stern Neill * Orfalea College of Business, Marketing (Academic Senate appt)
13. Nelda Olvera Student Affairs, Director of Academic Services (absent)
14. Pierre Rademaker * Rademaker Design
15. Dylan Retsek * College of Science and Math, Math (Academic Senate appt)
16. Jim Sargent * Triactive America
17. Hugh Smith * College of Engineering, Computer Engineering
18. Terry Spiller * College of Liberal Arts, Music
19. Taryn Stanko * Orfalea College of Business
20. Joi Sullivan * ASI, President
21. Stacey White * Mode Associates
22. Forrest Chamberlain * MCRP, CRP 552 Studio
23. David Pierucci * MCRP, CRP 552 Studio

MEETING NOTES:

1. Introductions
   - All members present introduced themselves and affiliation or other relationships with Cal Poly, and shared their interest in assisting with the master plan update.
   - The master plan update website went live Thursday, and committee members are comfortable with listing their names on the website.

2. Committee Organization
   - Six different committees have been identified to advise the Master Plan update, focused on areas of strong interest to the Master Plan.
   - President Armstrong will appoint a chair.
   - Dr. Linda Dalton will facilitate meeting content.
   - MCRP students Forrest Chamberlain and David Pierucci will provide administrative support.

3. Master Plan Overview
   - The 2001 Master Plan map has been mostly built out. We do not want to start from zero with the update. Committees have been asked to first look at the 2001 Master Plan and look for policies that still apply and others that could be improved or added.
   - Why look back to 2001 Master Plan? Continuity is important, but update should also look at changes, new issues and opportunities.
• A Master Plan is required by CSU. You can do small amendments, and Cal Poly has, but eventually you want to update.
• Themes from Vision 2022 are the same “learn by doing” and “comprehensive polytechnic” but the interpretations change. Teacher scholar model is not a new concept, just getting a different interpretation. Go beyond 2022, because a campus takes longer than five years to build.
• Enrollment is not the only guiding factor. You cannot consider number of students unless you first look at academic programs. Generic multipliers employed by other campuses are not sufficient for Cal Poly because of its academic mix—agriculture, etc. Consider academic space, how are students learning, then calculations follow. Other policies regarding housing students on campus and other support spaces must balance other space needs. The Board of Trustees will approve a number for growth, right now Cal Poly is at the existing approved number. The number is used as a reference point, the number is necessary to begin space planning.
• This committee’s job is to think about spaces, how students learn, etc. Members recommended keeping an open mind – e.g., Senior projects can take place at corporate. Technology also impacts learning space. office.
• The neighborhoods that are impacted by campus growth can be referred to as the “interfacial zone”. The interfacial zone should include downtown in addition to adjacent neighborhoods, such as the residential communities on Slack and Foothill Streets. It may be difficult to further integrate the campus community with the downtown community because of tensions in the past.
• The regional context is important as well.

4. Master Plan Principles from 2001
• See notes on master list (attached) for notes on 2001 principles.
• Suggested new principle:  Space Utilization and Scheduling: Opening up space assignments (beyond designated disciplinary ‘ownership’ of specific facilities), scheduling (throughout the day and week, including summer), moving away from seat time, and decreasing time to degree were all discussed as ways to serve more students without requiring more capital investment.
• Suggested new principle:  Collegiality: Faculty and staff need places to socialize – good locations are near where people naturally travel. Discussion also raised the challenge of funding social spaces and administrative spaces.
• The committee will continue this discussion at the next meeting.

5. Other Topics
• Referral to Circulation and Transportation advisory committee: How should Cal Poly look at how communities in the South and North portions of San Luis Obispo County react to campus planning and growth? There is a larger regional interaction between the county as a whole and Cal Poly. Because Cal Poly houses and employs a large segment of the county’s total population, growth will have a huge impact on the county. Cal Poly already has a dramatic impact on transportation both in the City and County of San Luis Obispo. There are already significant unintended consequences associated with some of Cal Poly’s transportation policies. For example, some students and faculty members who live out of San Luis Obispo frequently park off-campus and use the free bus rather than pay for parking.

6. Future Agenda Items
• University scheduling
• ASI facility planning

7. The next meeting of the Academic and Instructional Space Master Plan Advisory Committee will be held November 14, 8-10 am, Administration Building, Room 301.